

O. P. JINDAL SCHOOL, SAVITRINAGAR
Half Yearly Examination (2025-26)

Class/ Section: VII.....

MM:80

Subject: English

Time-3 Hrs.

Name-.....

Roll No....

Fifteen minutes extra time will be given for reading the question paper.

General Instructions:

1. This question paper is divided into three parts: A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION-A

READING SECTION-20 MARKS

Q1. Read the passage carefully.

(1x10=10 marks)

Discipline is the key to success in any area of life. It involves creating a structured routine, sticking to plans, and resisting distractions. People who practice discipline are more focused, efficient, and productive. It helps them stay organized and complete tasks on time. For students, discipline means following a study schedule and focusing on their goals, which leads to better academic performance. In the workplace, disciplined employees meet deadlines, follow rules, and maintain a high standard of work. However, discipline is not about strict control; it's about making positive choices and staying committed to your responsibilities. A disciplined person understands that hard work and consistency are required to achieve success in the long term. By cultivating self-control, discipline also helps individuals resist temptations and avoid procrastination. Thus, discipline is essential for leading a successful and balanced life.

On the basis of reading of the above passage answer the following questions.

- I. Choose the most correct options. (Any six)
 1. What is the main benefit of discipline?
 - a) Disorganization
 - b) Improved focus and efficiency
 - c) Increased distractions
 - d) Procrastination

2. How does discipline affect students?

- a) It leads to poor academic performance.
- b) It helps students stick to a study schedule and perform better.
- c) It has no effect on students.
- d) It causes students to be distracted.

3. What is discipline NOT about?

- a) Making positive choices
- b) Strict control
- c) Commitment to responsibilities
- d) Self-control

4. What does discipline involve?

- a) Creating chaos
- b) Following a structured routine and avoiding distractions
- c) Procrastination
- d) Ignoring responsibilities

5. How does discipline help with procrastination?

- a) By encouraging delays
- b) By making tasks harder to complete
- c) By allowing distractions
- d) By helping individuals resist temptations and stay on track

6. What does a disciplined person understand?

- a) That success comes easily
- b) That hard work and consistency are necessary for success
- c) That they can ignore responsibilities
- d) That they do not need to plan ahead

7. Discipline helps individuals stay:

- a) Confused
- b) Lost
- c) Organized
- d) Irresponsible

II. Answer the following questions in short.

- 1) Why is discipline important in life?
- 2) How does discipline affect academic performance?
- 3) What role does discipline play in a workplace?
- 4) What is the relationship between discipline and success?

Q2. Read the following passage carefully.**(1x10=10 marks)**

The tiger is one of the most powerful and majestic animals on Earth. Tigers are known for their strength, speed, and striking appearance. They have a distinctive orange coat with black stripes, which helps them camouflage in the wild. Tigers are carnivores and prefer to hunt large prey such as deer, wild boar, and even buffaloes. They are solitary animals, meaning they live and hunt alone. Tigers are found primarily in Asia, with the Bengal tiger being the most well-known species. They live in various habitats, including forests, grasslands, and mangrove swamps. Unfortunately, tigers are endangered due to habitat loss, poaching, and hunting. Conservation efforts are underway to protect tigers and their natural habitats. Many wildlife reserves and national parks are dedicated to preserving the tiger population.

On the basis of reading of the above passage answer the following questions.

I. Choose the most correct options. (Any six)

1. What is the main characteristic of a tiger's coat?

- a) It is plain white.
- b) It is striped with black.
- c) It is purple.
- d) It is spotted.

2. Where are tigers primarily found?

- a) Asia
- b) South America
- c) Africa
- d) Europe

3. What do tigers prefer to eat?

- a) Fruits
- b) Grass
- c) Large prey like deer and buffalo
- d) Fish

4. Why are tigers endangered?

- a) They are overfed.
- b) Habitat loss, poaching, and hunting.
- c) They are too small to hunt.
- d) They are not strong enough to survive.

5. What is the most well-known species of tiger?

- a) Siberian Tiger
- b) Bengal Tiger
- c) White Tiger
- d) Panther Tiger

6. What type of animal is a tiger?

- a) Carnivore
- b) Omnivore
- c) Herbivore
- d) Insectivore

7. How do tigers use their stripes?

- a) To confuse their prey
- b) To help them camouflage in the wild
- c) To attract mates
- d) To defend themselves from other animals

II. Answer the following questions in short.

- 1. Why are tigers considered powerful animals?
- 2. What role do tiger stripes play in their survival?
- 3. What is the primary diet of a tiger?
- 4. What are the main threats to the tiger population?

SECTION-B

GRAMMAR & WRITING (20 MARKS)

Q3. Do as directed. (Any ten)

(1x10=10 marks)

1. Identify the transitive verb in the sentence:

She reads a book every night.

- a) She
- b) Reads
- c) Book
- d) Night

2. Which sentence contains an intransitive verb?

- a) He kicked the ball.
- b) She made a cake.
- c) The baby sleeps peacefully.
- d) They painted the wall.

3. Choose the transitive verb and its object:

Rita wrote a letter.

- a) Rita - letter
- b) Wrote - letter
- c) Wrote - Rita
- d) Letter - wrote

4) Find the intransitive verb:

The sun rises in the east.

- a) Sun
- b) Rises
- c) East
- d) In.

5. Which of the following is the active voice of the sentence?

Sentence (passive voice): The book was read by him.

- a) He was reading the book.
- b) He read the book.
- c) He is reading the book.
- d) He will read the book.

6. Choose the correct passive voice of the sentence:

Rita sings a song.

- a) A song is sung by Rita.
- b) A song was sung by Rita.
- c) A song is being sung by Rita.
- d) A song has been sung by Rita.

7. Identify the passive voice sentence:

- a) I helped my friend.
- b) The cat chased the mouse.
- c) My homework was completed on time.
- d) She is watching a movie

8. Change the sentence to active voice:

Sentence (passive voice): The car was repaired by the mechanic.

- a) The mechanic repaired the car.
- b) The mechanic is repairing the car.
- c) The mechanic repairs the car.
- d) The mechanic will repair the car.

9. There are ___ apples in the basket.

- a) much
- b) many
- c) any
- d) little

10. Fill in the blank with the right determiner:

He has read ___ books about space.

- a) a
- b) an
- c) some
- d) little

11. Which of the following is a determiner?

- a) Quickly
- b) Beautiful
- c) Those
- d) Running

Q4. Make a poster on the topic 'Global Warming – 'A Threat to Our Planet' **or** 'Books Are Our Best Friends'(50-60 words) **(4 Marks)**

Q5. Write a thank you note to a friend for a birthday gift. (80-90 words) **(6 Marks)**

or

Write a thank you note to a neighbour who helped you or your family. (80-90 words)

SECTION-C

LITERATURE (40 Marks)

Q6. Read the extract and answer the questions that follow. (1x5=5 marks)

"Twenty years ago to-night," said the man, "I dined here at 'Big Joe' Brady's with Jimmy Wells, my best chum, and the finest chap in the world. He and I were raised here in New York, just like two brothers, together. I was eighteen and Jimmy was twenty. The next morning I was to start for the West to make my fortune."

1) Where did the speaker and Jimmy Wells dine twenty years ago?

- a) At a hotel
- b) At 'Big Joe' Brady's restaurant
- c) At the speaker's house
- d) At a park

2) What is the relationship between the speaker and Jimmy Wells?

- a) They are business partners
- b) They are cousins
- c) They are like brothers and best friends
- d) They are enemies

3) How old was the speaker when he left for the West?

- a) 20
- b) 18
- c) 25
- d) 22

4) What was the speaker's purpose in going to the West?

- a) To find Jimmy
- b) To study
- c) To make his fortune
- d) To get married

5) What is the tone of the speaker when recalling the past?

- a) Angry
- b) Nostalgic and sentimental
- c) Indifferent
- d) Fearful

OR

“Antonio’s friend Bassanio was in love with Portia, a rich and beautiful lady from Belmont. He wanted to propose to her but lacked the money to present himself as a wealthy suitor. He approached Antonio for help. At that moment, Antonio had no money readily available, as all his wealth was tied up in his merchant ships at sea. Nonetheless, eager to assist his friend, Antonio decided to borrow the necessary sum of three thousand ducats from Shylock.”

1. Why did Bassanio need money?

- A. To pay off his debts
- B. To propose to Portia, a wealthy lady
- C. To start a business
- D. To travel to Belmont

2. Why couldn’t Antonio give money to Bassanio directly?

- A. He was angry with Bassanio
- B. He had lost all his wealth
- C. His wealth was tied up in merchant ships at sea
- D. He didn’t want to help

3. How much money did Antonio decide to borrow for Bassanio?

- A. One thousand ducats
- B. Two thousand ducats
- C. Three thousand ducats
- D. Five thousand ducats

4. From whom did Antonio decide to borrow the money?

- A. Gratiano
- B. Lorenzo
- C. Portia
- D. Shylock

5. What does this passage mainly highlight about Antonio's character?

- A. He is a shrewd businessman
- B. He is a loyal and generous friend
- C. He is reluctant to help others
- D. He is in love with Portia

Q7. Read the given extract and answer the questions that follow.

(1x5=5 marks)

“I shot an arrow into the air,
It fell to earth, I knew not where;
For, so swiftly it flew, the sight
Could not follow it in its flight.”

1. What did the poet shoot into the air?
 - a) A stone
 - b) A balloon
 - c) A bird
 - d) An arrow
2. Why couldn't the poet see where the arrow fell?
 - a) It was dark.
 - b) The arrow flew too fast.
 - c) It was lost in the clouds.
 - d) The arrow didn't fall.
3. What is the poet trying to say with the arrow flying out of sight?
 - a) Arrows are dangerous.
 - b) Words or actions have effects that are not always immediately known.
 - c) He likes archery.
 - d) The arrow was magical.
4. What does the “arrow” symbolize in the poem?
 - a) Anger
 - b) Words or actions
 - c) A weapon
 - d) A bird
5. Which feeling is NOT expressed in the extract?
 - a) Curiosity
 - b) Uncertainty
 - c) Fear
 - d) Surprise

OR

“ So, let us remember when the game is done,
It's not just winning, though it may be fun
True victory lies in the lessons we embrace,
To lose with dignity, and rise with poise and grace.”

1. What does the poet suggest we do after the game is over?

- a) Reflect and remember the lessons
- b) Forget about the game
- c) Celebrate only if we win
- d) Blame others for losing

2. According to the poet, what is more important than winning?

- a) Getting a medal
- b) Being the best player
- c) Embracing the lessons learned
- d) Scoring the most points

3. What does the phrase “to lose with dignity” mean?

- a) To never accept defeat
- b) To cry after losing
- c) To accept defeat respectfully
- d) To argue with the winner

4. How should one rise after losing, according to the poet?

- a) With anger and frustration
- b) With poise and grace
- c) With complaints
- d) Without trying again

5. What does “true victory” mean in this stanza?

- a) Always being first
- b) Scoring the most goals
- c) Learning and growing from experiences
- d) Celebrating only wins

Q8. Answer these questions in short. (30 to 40 words) (Any four)

(3x4=12 marks)

1. Why does Shylock hate Antonio?
2. Why was Bob waiting at the doorway?
3. What makes us strong according to the speaker in the poem "Beyond Victory and Defeat"?
4. Where did the poet find the arrow later?
5. What does the title "Treasures from the Past" suggest?

Q9. Answer these questions in short. (30 to 40 words) (Any two)

(3x2=6 marks)

1. Why didn't Jimmy arrest Bob himself?
2. Antonio suffers because he was generous. Do you think he should have waited for the return of his ships and then helped his friend?
3. What is the significance of finding the song in a friend's heart?

Q10. Describe the theme/s of the play 'The merchant of Venice'. (90 to 100 words)

(6 marks)

OR

Why is it important to preserve things from the past? What values do we learn by doing this? (90 to 100 words)

Q11. What is the central theme of the poem ' Beyond victory and defeat'?(90 to 100 words)

(6 marks)

OR

What is the central theme of the poem ' The arrow and the song '?(90 to 100 words)
